

AIS (tentative) DP* Programme: planned For August, 2020

Three pathways:

1. Full Diploma

- a. 6 subject groups: 3 higher level, 3 standard
- b. DP Core: CAS, EE, TOK
- c. Evaluative admission

2. Trial Diploma

- a. 6 subject groups: 3 higher level, 3 standard
- b. DP Core: CAS, EE, TOK
- c. Successfully met benchmarks throughout first year

3. DP Courses

- a. Flexible subjects
- b. Individualized Course Results
- c. Optional TOK, EE, mandatory CAS

Subjects available for our DP students beginning in August, 2020	
Group 1	English Language and Literature
Group 2	French, French ab initio
Group 3	History, or Economics
Group 4	Biology, Chemistry, Computer Science or Physics
Group 5	Mathematics: Applications and Interpretations

* Acorns International School (AIS) is a candidate school* for the DP. This school is pursuing authorization as an IB World School. IB World Schools share a common philosophy- a commitment to high-quality, challenging, international education- that we believe is important for our students.

Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted.

Indicators of full DP Students:

- **Classwork:** Engaged with learning environment (individually or in groups)
- **HW:** reflection of time and thought
- **Summative, end of unit tests:** examine specific knowledge/skills over a limited period. **Exams:** require recall a greater pool of knowledge over a greater length of time

Indicators of full DP Students:

- Consistent “7”, excellent, will equal a HL.
- Consistent “6”, very good, will nearly always equal a HL.
- A “5” good, depends on a “low” or “high” solid 5, and the trend in student learning.

5 will generally be our cutoff: the final decision will be ours as a department

- A “3 or 4” usually equals a non eligibility for full DP.

DP Core: TOK

- Theory of Knowledge:
 - No content course
 - About different ways of knowing (reason, emotion, language, perception)
 - Stimulates critical reflection on Knowledge and experience, builds on MYP ATLs

Example questions:

- “How do I know what I know, until I see what I say?”
- “Seek simplicity, and distrust it” (A.N. Whitehead). Is it always good advice for a knower?
- “Context is all” (M. Atwood). Does this mean there is no such thing as truth?
- “What separates science from all other human activities, is its belief in the provisional nature of all conclusions”. Critically evaluate this way of distinguishing the sciences from other areas of knowledge.
- Are reason and emotion equally necessary in justifying moral decisions?

DP Core: EE

- Similar to MYP Personal Project
- The opportunity to investigate a topic of special interest
- **Individual research project** on student's subject of choice
- 4,000 words max.
- About 40 hours' work outside school
- A faculty supervisor serves as research mentor

Example essays:

- To What Extent Does the Choice of an Art Medium Affect the Perception and Experience of an Artwork? (Visual Arts)
- To What extent did the West demonize Serbia in the 1990s? (History)
- To What Extent Do Men and Women Differ in Their Use of Verbal Communication? (Psychology)
- To what extent was S. Milosevic rise to power influenced by his personality or by the specific circumstances in Yugoslavia in the 1980s? (History)
- Does the Stanislavski method affect Shakespearean performance in modern theatre? (Theatre)
- The effects of damaging sexuality in Vladimir Nabokov's *Lolita* and Charlotte Bronte's *Jane Eyre* (Literature)

DP Core: CAS

- Helps students become responsible, compassionate citizens
- Continues from MYP's Service as Action
- Education outside the classroom
- *Creativity* – artistic pursuits
- *Action* – sports
- *Service* – volunteerism
- Journal reflection is an integral element

Six subjects studied concurrently:

At least one subject from each of groups 1 to 5

3 subjects at Higher level (HL) – 240 hours

3 subjects at Standard level (SL) – 150 hours

-Can earn a score of 1-7 in each course
= 42

-Scores of 1-3 for EE and TOK together
= 3

-Passing grade = minimum 24 out of
45 total points, including successful
completion of the three core
requirements (EE, TOK, CAS)

Awarding
the IB
Diploma: